



Special Educational Needs
& Disabilities

**Information for parents
and carers**

What are Special Educational Needs?

A child may have a special education need (SEN) if they require additional or different provision to support them in their learning. A child may have difficulty in reading, writing or maths; they could have issues with understanding others and expressing themselves; they may have a physical or sensory need or have a diagnosed condition such as autism. For some children this may be a temporary difficulty, while others may have a long-term need for special help. Any of these difficulties can be barriers to learning but as an inclusive school we will assess your child's needs and make provision to support them to make progress

My child is on the SEN register. What happens now?

If your child is identified with a special need they will be placed on our school's SEN register at SEN SUPPORT level of provision.

The school will work in partnership with you as the parent or carer to assess your child to identify their strengths, needs and the extra help they require. Your child will be set targets each term so that their progress can be monitored closely. These targets will be discussed and reviewed with you at SEN reviews throughout the year. SEN reviews will usually be held by the SENCO and your child's class teacher and any other members of staff who support your child in school.

Who helps my child with their SEN?

The class teacher:

Teachers assess all of the pupils in their class on a regular basis. The information they get from the assessments help them to plan any additional support that may be required.

The Teaching Assistant:

Some children may need further support so teaching assistants may support a child's learning in class or may follow an intervention programme to help a child to bridge gaps in their learning.

The SENCO (Special Educational Needs Co-ordinator) :

Mrs Painter coordinates provision for the children on the SEND register. She will invite you to meetings to review your child's progress and will ask for your permission to seek additional advice to support your child if it is required.

Who may become involved with my child from outside the school?

Experts from outside agencies may be asked to assess your child's needs if they continue to have difficulties or if further assessment is required.

With your permission, outside specialists such as health professionals, behaviour support workers, specialist teachers or educational psychologists may:

- Carry out further assessment of your child's needs
- Provide advice to schools on how to best support your child
- Suggest resources that would help your child make progress
- Work directly with your child in school

Parents are wherever possible offered the opportunity to meet with these professionals during SEN reviews to discuss the results of their assessment.

What is an Education, Health and Care Plan?

If your child's needs are very complex the school may ask the local authority, in collaboration with you as the parent or carer, to carry out an education, health and care needs assessment. This is only appropriate for a very small number of pupils and the SENCo and SENDIAS Service will be able to guide you through the process should this be necessary. This assessment could lead to your child getting an Education, Health and Care (EHCP) Plan. This EHC Plan brings all of your child's education, health and social care needs into one legal document.

Further guidance on EHC plans and the code SEN Code of Practice from the Department of Education can be found at:

www.gov.uk/government/publications/send-guide-for-parents-and-carers

Who can I talk to?

If you are at all concerned about your child's needs their class teacher will be more than happy to discuss this with you at a mutually convenient time. You can also talk to Mrs Forster who is the co-ordinator for special educational needs in school (SENCO).

Please ring school on 01302 744275 to make an appointment or have a telephone conversation with one of the staff members regarding your child. If we are unavailable due to our classroom commitments we will ring you back at the earliest opportunity.

If you would like any independent support or advice about any aspect of your child's Special Educational Needs please contact Doncaster Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIAS)

Tel: 01302 736920

E-mail: sendias@doncaster.gov.uk

Further information can be found in our School SEND Policy which can be found on our website:

<https://estfeld.doncaster.sch.uk/>