

Learning in the Spring Term 2

Foundation Stage

During the spring term the theme will be:

'Down on the Farm'



The last half term was a very busy one with lots of Chinese celebrations. We thoroughly enjoyed trying lots of different food at our Chinese feast.

This term we will be looking at the environment on a farm, farm machinery and vehicles, farm animals and the role of the farmer.

Alongside our Farm topic we will become parents to our very own chicks as we learn to care for eggs in the incubation period and watch them hatch and grow.

We will be active in our learning by:

Talking about what we are good at and how we could improve. We will also focus on being able to talk about what our friends are good at and help them to reflect on their learning.

Through playing and exploring, we will:

Develop our friendships within the class and learn to make compromises in our play by listening to our friends and taking their ideas on board.

By creating and thinking critically, we will:

Look for ways to resolve problems in our learning and our play either working alone, with other children or an adult.

Home Learning:

Please continue to practise sight words and read regularly at home. We do ask that children read a minimum of three times a week at home. Our books are changed to reflect this; this gives you the chance to read three different books a week. In your sight word booklet there is space for your child to practise writing their tricky words, you might want to start to fill this in with your child now if they haven't started already.

Reminder:

World Book Day 1st March

Open Evening 14th March.

Trip to Cannon Hall Farm 20th March

The physical skills we will be developing are:

Controlling a ball by rolling and bowling.

Bouncing a large ball and catching it.

Composing our own routines by putting a sequence of actions together.

Putting actions and movements to music and thinking about how the music makes us feel.

Managing our personal hygiene and understanding the importance for good hygiene when around animals.

Some children are still struggling to zip their own coats up at school. Please encourage your child's independence by making them do this.

The Personal, Social and Emotional skills we will be developing are:

Talking about ourselves in a positive way.

As Speakers and Listeners, we will:

Talk about what we are good at and what makes us special. We will develop our listening skills by listening attentively in a range of different situations and to different speakers.

Down on the Farm

As Readers and Writers, we will:

Have our own ideas for our writing and write in sentences, using capital letters, finger spaces and full stops. We will begin to make our writing smaller and make sure it is sitting on a line. We will practise writing our surnames and look at the importance of capital letters when writing a name. The texts *We love Animals*, *Pig in a Pond* and *Farmer Duck* will be a basis for our learning and we will look at the similarities between texts from the same author.

As Information Technologists, Investigators and Explorers, we will:

Use a visualiser to display our work and share it with others in the class.

Think about how exercise helps us to stay healthy and use timers to record our movements.

Look at animal mother and their babies.

As Mathematicians, we will:

Continue solving addition and subtraction problems. We will extend our learning by looking at mathematical word problems for example, Sam went to the shop and bought 6 apples, 2 pears and 1 orange. How much fruit did he buy altogether?

Use money and begin to add coins together to make a new total. We will practise using money in a pretend shop.

Learn how to share a quantity between different groups and how we can find half by sharing by 2.

Recognise patterns in numbers by finding out which 2 numbers go together to make 10. We call these number bonds to 10.

As Creators, we will:

Look at using our creative area productively to make different models. We will talk about designing our model first and selecting tools and materials.