

Analysis of Pupil Premium Grant Spending and Impact 2013-14

Although PP funding is allocated on a financial year basis (ie. 1st April 2013 – March 31st 2014) we do of course work with and assess our pupils' performance and progress over an academic year. This assessment and progress data therefore relates to the period 1st September 2013 31st July 2014.

Expected progress is 3 sub-levels per year

PROGRESS OF PUPILS IN RECEIPT OF PUPIL PREMIUM GRANT 2013-2014		
	PUPILS IN RECEIPT OF PP GRANT (17)	NON-PUPIL PREMIUM GRANT PUPILS (165)
READING	<ul style="list-style-type: none"> • 12% (2/17) made less than expected progress of 2 sub-levels • 12% (2/17) made expected progress of 3 sub-levels • 76% (13/17) made better than expected progress of 4 sub-levels or more 	<ul style="list-style-type: none"> • 0.42% (7/165) made less than expected progress of 2 sub-levels • 10.3% (17/165) made expected progress of 3 sub-levels • 86% (142/165) made better than expected progress of 4 sub-levels or more
WRITING	<ul style="list-style-type: none"> • 6% (1/17) made less than expected progress – 2 sub-levels • 6% (1/17) made expected progress of 3 sub-levels • 88% (15/17) made better than expected progress of 4 sub-levels or more 	<ul style="list-style-type: none"> • 0.42% (7/165) made less than expected progress of 2 sub-levels • 10.9% (18/165) made expected progress of 3 sub-levels • 85.5% (141/165) made better than expected progress of 4 sub-levels or more
MATHS	<ul style="list-style-type: none"> • 18% (3/17) made less than expected progress of 2 sub-levels • 18% (3/17) made expected progress of 3 sub-levels • 64% (11/17) made better than expected progress of 4 sub-levels or more 	<ul style="list-style-type: none"> • 0.12% (2/165) made less than expected progress of 2 sub-levels • 13.9% (25/165) made expected progress of 3 sub-levels • 68% (113/165) made better than expected progress of 4 sub-levels or more