

Learning in the Summer Term 1

Foundation Stage

During the summer term the theme will be:

'Watch out, here I grow!'



We really enjoyed our 'Down on the Farm' topic last half term; we learnt lots of new information about baby farm animals, how things work on the farm and the role of the farmer. We were all really well behaved on our fantastic trip to Cannon Hall Farm and had a great time!

This half term we will be exploring how things grow: animals, insects, plants and trees, even our own bodies!

Hopefully we will get the chance to observe the changes of tadpoles as they grow into frogs - we are getting very good at caring for animals now.

We will be active in our learning by:

Spending longer on a chosen activity and looking at ways of solving our own problems without adult help - this will help prepare us for our journey into Year 1.

Through playing and exploring, we will:

Reflect on the tools we can use to create a planned effect. We will start to look at things in more detail and analyse what we could do better next time.

By creating and thinking critically, we will:

Develop our independence and use our own ideas to make sensible decisions and choices in the classroom and around school.

Home Learning:

As we are becoming fantastic readers; being able to read sight words, reading books and many other things in our environment, we now need to practise writing some of those tricky sight words. On your child's sight word booklet there is space for them to practise writing each sight word, however, do feel free to encourage them to write these words elsewhere too.

Reminder:

Important notices will be put on the school app.

The physical skills we will be developing are:

Staying safe and managing ourselves by changing and adapting the way we behave.

Taking risks in a safe and controlled way.

Talking about potential dangers and how we can overcome these.

Using small and large apparatus to practise our balancing and coordination when travelling over, through, under and round.

Negotiating the space around us and exploring different combinations of moving.

We will continue to develop our skills when passing a ball by increasing the control we have over it when aiming for a target.

The Personal, Social and Emotional skills we will be developing are:

Having positive relationships with other people.

As Speakers and Listeners, we will:

Follow instructions involving several ideas or actions. We will answer "how" and "why" questions about experiences and in response to stories or events.

Watch out, here!
grow!

As Readers and Writers, we will:

Look at texts that show different ways of growing; these will include Funny Bones, Titch, Jaspers Beanstalk, Jack and the Beanstalk and The Very Hungry Caterpillar. We will look at patterns within the stories and the language used using this as a basis for our own writing. We will also look at sequencing events relating to time and days of the week. Our phonics work will continue to help our writing and we will concentrate on spelling some tricky sight words accurately and write in sentences.

As Information Technologists, Investigators and Explorers, we will:

Look at our own bodies and how we grow and develop, focusing on our bone development and how we can have strong and healthy bones.

Think about how animals grow and observe the changes of tadpoles and other animals like the caterpillar.

Explore the effect coloured water has on flowers and look at the changes in our local environment as the weather gets warmer.

As Mathematicians, we will:

Learn how to double something and find half of shapes or a quantity by splitting into 2 equal groups.

Explore 3d shapes, describing features of these shapes and recognising them in our environment.

Look at measuring and how we can measure periods of time. Use clocks to recognise how time passes and what the hour looks like.

Continue counting on and backwards to solve simple problems.

Look at symmetry within simple representations.

As Creators, we will:

Use our imagination to recreate roles and experiences and introduce narratives to the way we play. Represent our own ideas, thoughts and feelings through music, dance, role play and stories.

